

## Final Exam

The focus of the final exam will be on the system-wide effects specifically policing and homeland security that various Supreme Court decisions have had, and continue to have, on the field of criminal justice. You will select three Supreme Court cases from the list provided below, outline details of the case and its deposition, and trace the ruling's repercussions as the various components of the criminal justice system are affected. A single decision has the capacity to greatly alter criminal justice operating procedures. Some decisions have important effects, but their ability to create system-wide changes in policy is moderate. Other decisions have seemingly mundane outcomes, yet end up causing vast changes in policy for various components of the criminal justice system.

First, select 3 Supreme Court case from the list below:

- *Tennessee v. Garner* (1985)
- *Escobedo v. Illinois* (1964)
- *Miranda v. Arizona* (1966)
- *Cooper v. Pate* (1964)
- *Cruz v. Beto* (1972)
- *Furman v. Georgia* (1972)
- *Williams v. Florida* (1970)
- *Gideon v. Wainwright* (1963)
- *Powell v. Alabama* (1932)
- *Harris v. United States* (1968)
- *Terry v. Ohio* (1968)
- *Florida v. Harris* (2013)
- *Mapp v. Ohio* (1961)
- *Weeks v. United States* (1914)
- *Illinois v. Perkins* (1990)

Using the selected cases, in your exam;

- Summarize the background and details of the case and the justices' ruling.
- Identify the specific component of the criminal justice system that was most affected by the Supreme Court's ruling.

- Provide an in-depth analysis of any operational policy, hiring, or training policy that was, or would be, required to change due to the legal decision.
- Describe what systemic effect the Supreme Court's decision had, or has, for the remaining components of the justice system.
- Detail how a single Court ruling can have systemic effects.
- Identify and trace system-wide transformation caused by a particular Court ruling.

Cite quotations taken directly from the original court case transcripts. Only select one case from the list upon which to build your response. Citations and basic information pertaining to each case can be found in [FindLaw](#), [Oyez](#), [Google](#), or [Bing](#). For more in depth discussions and original Court documentation, a google search will elicit a plethora of reputable sources. Remember, Wikipedia should never be considered a reputable source of scholarly information.

#### The Exam

- Must be 7 page long double-spaced pages in length (excluding title and reference pages), and formatted according to APA style as outlined in the [MGSU Writing Center](#).
- Must include a title page with the following:
  - Title of EXAM
  - Student's name
  - Course name and number
  - Instructor's name
  - Date submitted
- Must begin with an introductory paragraph that has a succinct thesis statement.
- Must address the topic of the assignment with critical thought.
- Must end with a conclusion that reaffirms your thesis.
- Must use at least 5-10 scholarly sources in addition to the course texts. References should be primary, not secondary. For example, if one reads a section pertaining to *Plessy v. Ferguson* (1896) in A TEXTBOOK (2015), the reference should feature the original court case, not from your textbook. The web site, Oyez, can be of assistance in obtaining in-depth legal information pertaining to case details and court rulings.
- Must document all sources in APA style, as outlined in the [MGSU Writing Center](#).

- Must include a separate reference page, formatted according to APA style as outlined in the [MGSU Writing Center](#).

## The Rubric

**Total Possible Score:** 400.00

### **Summarizes the Background and Details of the Case and the Justices' Ruling**

Total: 40.00

Distinguished - Comprehensively summarizes the background and details of the case and the Justices' ruling.

Proficient - Summarizes the background and details of the case and the Justices' ruling. Minor details are missing.

Basic - Minimally summarizes the background and details of the case and the Justices' ruling. Relevant details are missing.

Below Expectations - Attempts to summarize the background and details of the case and the Justices' ruling; however, the significant details are missing.

Non-Performance - The summarization of the background and details of the case and the Justices' ruling is either nonexistent or lacks the components described in the assignment instructions.

## **Identifies the Specific Component of the Criminal Justice System that was Most Affected by the Supreme Court's Ruling**

Total: 40.00

Distinguished - Clearly identifies the specific component of the criminal justice system that was most affected by the Supreme Court's ruling.

Proficient - Identifies the specific component of the criminal justice system that was most affected by the Supreme Court's ruling. The identification is slightly unclear.

Basic - Vaguely identifies the specific component of the criminal justice system that was most affected by the Supreme Court's ruling. The identification is unclear.

Below Expectations - Attempts to identify the specific component of the criminal justice system that was most affected by the Supreme Court's ruling; however, the identification is significantly unclear.

Non-Performance - Identification of the specific component of the criminal justice system that was most affected by the Supreme Court's ruling is either nonexistent or lack the components described in the assignment instructions.

## **Analyzes Any Operational Policy, Hiring, or Training Policy that Was, or Would be, Required to Change Due to the Legal Decision**

Total: 40.00

Distinguished - Thoroughly analyzes any operational policy, hiring, or training policy that was, or would be, required to change due to the legal decision.

Proficient - Analyzes any operational policy, hiring, or training policy that was, or would be, required to change due to the legal decision. The analysis is slightly underdeveloped.

Basic - Minimally analyzes any operational policy, hiring, or training policy that was, or would be, required to change due to the legal decision. The analysis is underdeveloped.

Below Expectations - Attempts to analyze any operational policy, hiring, or training policy that was, or would be, required to change due to the legal decision; however, the analysis is significantly underdeveloped.

Non-Performance - The analysis of any operational policy, hiring, or training policy that was, or would be, required to change due to the legal decision is either nonexistent or lacks the components described in the assignment instructions.

### **Describes What Systemic Effect the Supreme Court's Decision Had, or Has, for the Remaining Components of the Justice System**

Total: 45.00

Distinguished - Comprehensively describes what systemic effect the Supreme Court's decision had, or has, for the remaining components of the justice system.

Proficient - Describes what systemic effect the Supreme Court's decision had, or has, for the remaining components of the justice system. Minor details are missing.

Basic - Partially describes what systemic effect the Supreme Court's decision had, or has, for the remaining components of the justice system. Relevant details are missing.

Below Expectations - Attempts to describe what systemic effect the Supreme Court's decision had, or has, for the remaining components of the justice system; however, the significant details are missing.

Non-Performance - The description of what systemic effect the Supreme Court's decision had, or has, for the remaining components of the justice system is either nonexistent or lacks the components described in the assignment instructions.

## **Describes how a Single Court Ruling Can Have Systemic Effects**

Total: 45.00

Distinguished - Comprehensively describes how a single Court ruling can have systemic effects.

Proficient - Describes how a single Court ruling can have systemic effects. The description is slightly underdeveloped

Basic - Minimally describes how a single Court ruling can have systemic effects The description is underdeveloped.

Below Expectations - Attempts to describe how a single Court ruling can have systemic effects; however, the description is significantly underdeveloped.

Non-Performance - The description of how a single Court ruling can have systemic effects is either nonexistent or lack the components described in the assignment instructions.

## **Identifies and Traces System-Wide Transformation Caused by a Particular Court Ruling**

Total: 40.00

Distinguished - Clearly identifies and thoroughly traces system-wide transformation caused by a particular Court ruling.

Proficient - Identifies and traces system-wide transformation caused by a particular Court ruling. The identification is slightly unclear or the tracing is missing minor details.

Basic - Partially identifies and minimally traces system-wide transformation caused by a particular Court ruling. The identification is unclear and the tracing is missing relevant details.

Below Expectations - Attempts to identify and trace system-wide transformation caused by a particular Court ruling; however, the identification is significantly unclear and the tracing is missing significant details.

Non-Performance - The identification and tracing of system-wide transformation caused by a particular Court ruling are either nonexistent or lack the components described in the assignment instructions.

### **Written Communication: Control of Syntax and Mechanics**

Total: 45.00

Distinguished - Displays meticulous comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains no errors and is very easy to understand.

Proficient - Displays comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains only a few minor errors and is mostly easy to understand.

Basic - Displays basic comprehension of syntax and mechanics, such as spelling and grammar. Written work contains a few errors which may slightly distract the reader.

Below Expectations - Fails to display basic comprehension of syntax or mechanics, such as spelling and grammar. Written work contains major errors which distract the reader.

Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.

### **Written Communication: APA Formatting**

Total: 35.00

Distinguished - Accurately uses APA formatting consistently throughout the paper, title page, and reference page.

Proficient - Exhibits APA formatting throughout the paper. However, layout contains a few minor errors.

Basic - Exhibits limited knowledge of APA formatting throughout the paper. However, layout does not meet all APA requirements.

Below Expectations - Fails to exhibit basic knowledge of APA formatting. There are frequent errors, making the layout difficult to distinguish as APA.

Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.

### **Written Communication: Page Requirement**

Total: 35.00

Distinguished - The length of the paper is equivalent to the required number of correctly formatted pages.

Proficient - The length of the paper is nearly equivalent to the required number of correctly formatted pages.

Basic - The length of the paper is equivalent to at least three quarters of the required number of correctly formatted pages.

Below Expectations - The length of the paper is equivalent to at least one half of the required number of correctly formatted pages.

Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.

### **Written Communication: Resource Requirement**

Total: 35.00

Distinguished - Uses more than the required number of scholarly sources, providing compelling evidence to support ideas. All sources on the reference page are used and cited correctly within the body of the assignment.

Proficient - Uses the required number of scholarly sources to support ideas. All sources on the reference page are used and cited correctly within the body of the assignment.

Basic - Uses less than the required number of sources to support ideas. Some sources may not be scholarly. Most sources on the reference page are used within the body of the assignment. Citations may not be formatted correctly.

Below Expectations - Uses an inadequate number of sources that provide little or no support for ideas. Sources used may not be scholarly. Most sources on the reference page are not used within the body of the assignment. Citations are not formatted correctly.

Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.

## Rubric Name: Research Paper

Criteria	Advanced	Proficient	Developing	Not Present	Criterion Score
Answer Specificity	50 points All key components of the topic are thoroughly discussed in the paper	40 points All key components of the topic are largely answered in the paper with few exceptions.	20 points Key portions of assigned topic are left unanswered.	0 points Not present	Score of Answer Specificity, / 50

<b>Criteria</b>	<b>Advanced</b>	<b>Proficient</b>	<b>Developing</b>	<b>Not Present</b>	<b>Criterion Score</b>
Logic & Clarity	50 points Clear, logical flow to paper; major points are stated clearly.	40 points Clear logical flow to paper; major points are stated clearly for the most part.	20 points Lack of clarity and failure to logically explain and communicate answers is the norm.	0 points Not present	Score of Logic & Clarity, / 50

<b>Criteria</b>	<b>Advanced</b>	<b>Proficient</b>	<b>Developing</b>	<b>Not Present</b>	<b>Criterion Score</b>
Research & Support	<p>50 points</p> <p>Major points are thoroughly supported by the following:</p> <ol style="list-style-type: none"> <li>1. Lecture material or Scripture</li> <li>2. Good examples (pertinent conceptual or personal examples)</li> <li>3. Thoughtful analysis (considering assumptions, analyzing implications, comparing/contrasting concept)</li> </ol>	<p>40 points</p> <p>Major points are largely supported by the following:</p> <ol style="list-style-type: none"> <li>1. Lecture material or Scripture</li> <li>2. Good examples (pertinent conceptual or personal examples)</li> <li>3. Thoughtful analysis (considering assumptions, analyzing implications, comparing/contrasting concept)</li> </ol>	<p>20 points</p> <p>Major points are lacking substantial support by the following:</p> <ol style="list-style-type: none"> <li>1. Lecture material or Scripture</li> <li>2. Good examples (pertinent conceptual or personal examples)</li> <li>3. Thoughtful analysis (considering assumptions, analyzing implications, comparing/contrasting concept)</li> </ol>	<p>0 points</p> <p>Not present</p>	<p>Score of Research &amp; Support, / 50</p>
Spelling, Grammar & APA	<p>25 points</p> <p>Little to no errors in spelling, grammar and APA</p>	<p>20 points</p> <p>Some errors in spelling, grammar &amp; APA</p>	<p>10 points</p> <p>Numerous errors in spelling, grammar &amp; APA</p>	<p>0 points</p> <p>Not present</p>	<p>Score of Spelling, Grammar &amp; APA, / 25</p>

<b>Criteria</b>	<b>Advanced</b>	<b>Proficient</b>	<b>Developing</b>	<b>Not Present</b>	<b>Criterion Score</b>
Sufficient Length	25 points 10 - 12 pages of content and a title page (reference page if needed)	20 points Paper runs a bit long or a bit short of page requirements	10 points Paper is more than three pages too long/too short	0 points Not present	Score of Sufficient Length, / 25

Total

Score of Research Paper,

/ 200